网络学习空间环境下学生学习发展分析

杨 滨，聂竹明，陶 佳

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Pearson	.322*	.388**	.437**	.365*	.370*
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N	41	41	41	41	41

* 0.05 ( ) ** 0.01 ( )

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10.9% 2.2% 19.6%
4.3% 2.2% 58.7%
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PISA	Pearson	.403*	.334*	.371*
	( )	.006	.025	.012

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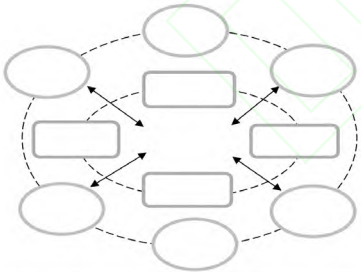

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The Analysis on the Development of Students Learning under the Environment of Learning Cyberspace: the Practice Reflection about on Depth Reform of Teaching and Learning under the “all-Connected Project in Learning Cyberspace” (5)

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Abstract: With the construction of Learning Cyberspace in various parts of China, the goal that every student has a space has been basically realized, while the aim that each student’s space has its own characteristics still needs to be explored in practice in the future. While subject teaching and Learning Cyberspace are gradually integrated, it is necessary to have a clear understanding about the development of student learning under the Learning Cyberspace environment. Through two years of teaching experiment, this study observed and analyzed the psychological development status and characteristics of students in the Learning Cyberspace environment and the factors that influence students to carry out learning activities based on the Learning Cyberspace. This paper analyzes the reasons for students’ knowledge construction and problem solving logical thinking development, and puts forward the guidance strategy of students’ learning based on the Learning Cyberspace.

Keywords: Learning Cyberspace; Psychological Development; Guidance Strategy; Problem Solving

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